

4^{ème} Conférence Internationale Education, Économie et Société

4th Paris International Conference on Education, Economy and Society
Paris (France), 23-28/07/2012

Contributions acceptées
(classées par Noms des premiers auteurs)

Accepted contributions
(listed by First Authors' Names)

19/01/2012

Note

Les auteurs des contributions acceptées doivent, avant le 1^{er} mai 2012, s'inscrire à la Conférence. Ceux qui souhaitent la publication de leur contribution dans les Actes doivent, avant le 1^{er} mars 2012, s'inscrire et procéder au paiement des frais d'évaluation, puis nous faire parvenir leur article (voir procédure sur le [site de la conférence](#)). Les attestations d'acceptation et d'invitation sont à télécharger [ici](#). Vous devez aussi réserver votre horaire de session [ici](#) avant le 12 mai, à tout moment à partir du 15^{ème} jour suivant l'achèvement de vos formalités d'inscription. (NB : vous n'avez pas à réserver d'horaire de session si votre contribution a été acceptée pour présentation dans l'un des trois séminaires. L'horaire de votre présentation vous sera communiqué fin juin.)

Those authors who have their contribution(s) accepted for oral presentation are required to complete registration before May 1st, 2012. Those who wish their papers to be published in the Conference Proceedings have to proceed with registration and payment of the refereeing fees before March 1st 2012, and also must submit their full papers before the same date (please see procedure on [the conference website](#)). Certificates of Acceptance and Invitation are to be downloaded [here](#). Time slots for oral presentation are to be reserved [here](#) before May 12, at any time starting 15 days after registration has been completed. (Note: you do not need to reserve a time slot if your contribution is to be presented in one of the three seminars. You will be notified of the seminar schedule by the end of June.)

N° de Contribution / Contribution ID: 208	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Constructive learning critical thinking and democratic education</i>
Prof. 1.VASILIKI 2.GENOVEFA 1.KARAVAKOU 2.PAPADIMA , 1. Assistant Professor of Philosophy of Education. Dept. Of Education and Social Policy, University of Macedonia, Thessaloniki, Greece 2. PhD Candidate, Dept. Of Education and Social Policy, University of Macedonia, Thessaloniki, Greece, GR	
N° de Contribution / Contribution ID: 159	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Study of the Faculty Members' Viewpoint Of Universities about Feasibility of Virtual Learning</i>
Ms nosrat Abbasi , IR Dr Maryam Ansary , Isfahan,Iran. educational science calleage, phd student, IR	
N° de Contribution / Contribution ID: 103	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Earth Science Education: Analogies and workshops in the teaching of time scales volcanoes and earthquakes</i>
Dr. CONSTANCIO Aguirre-Pérez , University of Castilla-La Mancha Department of Pedagogy (Science Education) Faculty of Education (Cuenca) SPAIN, ES	
N° de Contribution / Contribution ID: 569	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Kyrgyz Labor migrants</i>
Ms. Meruyert Aimenova , Master Student and Research Assistant at the Kazakhstan Institute of Management, Economics and Strategic Research., KZ	
N° de Contribution / Contribution ID: 164	Format: Poster
Titre de la contribution Contribution Title	<i>Acquisition de français FLE par les russophones : difficultés au niveau de syntaxe</i>
Mme Aleksandra Alekseeva , Universite d'Etat de Moscou (MGU), RU	
N° de Contribution / Contribution ID: 79	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>English for Medical Purpose Course EMP for Health Sciences' Students in Saudi Arabia</i>
Prof Aisha Alhussain , Princess Nora University, SA	

N° de Contribution / Contribution ID: 80	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>PROPOSING AND TESTING AN INTEGRATIVE APPROACH TO IMPROVE EFL STUDENTS' COMMUNICATIVE SKILL</i>
Prof Aisha Alhussain , Princess Nora University, SA	
N° de Contribution / Contribution ID: 91	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Effective teaching through Event's Education by Prophet Mohammed</i>
Dr Awtif Aljonubi , Prince Norah University, SA	
N° de Contribution / Contribution ID: 562	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Navigators for Poor Women with Breast Cancer</i>
ms rana alkhaili , working grad student in workforce development advocacy California State University Sacramento Advertising and marketing account executive, US	
N° de Contribution / Contribution ID: 150	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Nationally Recognized Educational Leadership Program's Blended Learning Redesign</i>
Dr. Harvey Allen , Department of Educational Leadership School of Education Monmouth University West Long Branch, New Jersey 07764 USA, US	
N° de Contribution / Contribution ID: 355	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Crosscultural scout education project as an agent to promote critical awareness amongst the indigenous populations of Mexico</i>
Miss Jessica Alonso - Flores , Agrupación Scout Mexicana A. C., MX Mr Gerardo Martinez- Hernandez , Agrupación Scout Mexicana A. C., MX Dr. Bernardette Martinez- Hernandez , Agrupación Scout Mexicana A. C., GB	
N° de Contribution / Contribution ID: 320	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Assessment of Readiness for Educational Inclusion in the United Arab Emirates</i>
Dr Mohammed Alzyoudi , Associate Prof., AE	

N° de Contribution / Contribution ID: 223	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Impact of Collaborative Learning on the Improvement of EFL Learners' Speaking Ability</i>
Dr Roxana Aminzadeh , Assistant Professor, Islamic Azad University, North Tehran Branch, IR Ms Samaneh Azimbeyk , Islamic Azad University, North Tehran Branch, IR	
N° de Contribution / Contribution ID: 371	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Evaluating a bilingual education program in Spain: the impact beyond foreign language learning</i>
Mrs. Brindusa Anghel , Fundación de Estudios de Economía Aplicada (FEDEA), Madrid, Spain, ES Mr. Antonio Cabrales , Universidad Carlos III de Madrid, ES Mr. Jesús Carro , Universidad Carlos III de Madrid, ES	
N° de Contribution / Contribution ID: 2004	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The poor quality of academic writing in South African Universities of Technology: Who should be blamed?</i>
Dr. PIneteh Ernest Angu , Cape Peninsula University of Technology, South Africa	
N° de Contribution / Contribution ID: 179	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Analyzing and applying critical thinking in P4C s programs</i>
Dr Maryam Ansary , Isfahan, Iran. educational science calleage, phd student, IR Dr hassanali Nasrabady , IR Dr shaghayegh Nikneshan , IR	
N° de Contribution / Contribution ID: 272	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Éducation pour le Travail: des nouvelles connexions aux jeunes socialement défavorisés de São Paulo Brésil</i>
Prof Maria ANTUNES , Senac São Paulo Brésil, BR	
N° de Contribution / Contribution ID: 108	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Study of Physics Education in Iranian secondary Schools</i>
Dr. Azizollah Arbabi Sarjou , Faculty member, Zahedan University of Medical Sciences, Zahedan school of Nursing and Midwifery, IR Dr. Asghar Soltani Kafrani , IR Dr. Mohammad Javad Liaghatdar , IR Ms. Rashin Shojaei , IR	

N° de Contribution / Contribution ID: 221	Format: Session individuelle
Titre de la contribution Contribution Title	<i>The Impact of Collaborative Learning on the Improvement of EFL Learners' Speaking Ability</i>
Ms Samaneh Azimbeyk , Islamic Azad University, North Tehran Branch, IR	
N° de Contribution / Contribution ID: 653	Format: Poster
Titre de la contribution Contribution Title	<i>Deactivation of Perceptions of Race and Gender: The Experiences of African American High School Students</i>
Dr. Jennifer Bacon , Iona College, US	
N° de Contribution / Contribution ID: 620	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>TouchVision a knowledge enrichment strategy for gifted children</i>
Prof. Sara Bahia , Faculdade de Psicologia Universidade de Lisboa, PT Dr. José Trindade , Externato de PenafirmeTorres VadrasPortugal, O	
N° de Contribution / Contribution ID: 325	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The application of a student engagement framework to the teaching of music education in an elearning context in one Australian University</i>
Dr William Baker , University of Tasmania, Australia, AU Dr Sharon Pittaway , University of Tasmania, Australia, AU	
N° de Contribution / Contribution ID: 551	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Contribution of Ankara University Located in Turkey to the City of Ankara</i>
Ms. Özge Bal , Ankara University, Graduate School of Educational Sciences, TR Dr. Ömer Kutlu , Ankara University, Faculty of Educational Sciences, TR	
N° de Contribution / Contribution ID: 730	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>From English Language Learner to Experienced Teacher: Identifying Teacher Dispositions Needed for Educating Immigrant Students</i>
Dr. Alfredo Benavides , Texas Tech University, US Dr. Eva Midobuche , Texas Tech University, US Ms. Rebecca Kostina-Ritchey , Texas Tech University, US	

N° de Contribution / Contribution ID: 2002	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Career Planning Integration with Language Arts, Social Studies, Art, Information and Communication Technology and Health at the Grade 1 Level</i>
Dr. Kerry Bernes , University of Lethbridge, Canada	
N° de Contribution / Contribution ID: 741	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Dosage Effects of a HomeBased Early Literacy Tutoring Program for Preschoolers at Risk of School Failure</i>
Dr. Cindy Bewick , Kalamazoo Public Schools, US Dr. Esther Newlin-Haus , Western Michigan University, US Dr. George Haus , Western Michigan University, US	
N° de Contribution / Contribution ID: 722	Format: Poster
Titre de la contribution Contribution Title	<i>TUTELLE DU LANGAGE ET PROMOTION DU DÉVELOPPEMENT DES ENFANTS DANS LES CRECHES</i>
Prof. Mariangela Bitar , Université de Sao Paulo, BR Dr. Marcia Simões-Zenari , Universidade de Sao Paulo, BR	
N° de Contribution / Contribution ID: 378	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>De l'hygiénisme à l'éducation à la santé au Québec : à travers les programmes scolaires de 1891 à 2001</i>
Prof. Caroline Bizzoni-Prévieux , Université du Québec à Trois-Rivières, CA Prof. Mariane Gazaille , Université du Québec à Trois-Rivières,	
N° de Contribution / Contribution ID: 392	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Waterlilys Sweet Potatoes and Spiders: 'Storying' Indigenous Epistemologies</i>
Dr Nerida Blair , Australian Catholic University, AU	
N° de Contribution / Contribution ID: 155	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Can we learn from Pictures</i>
Dr. Ben Blich , History and Theory Bezalel Academy of Arts and Design Jerusalem, IL	

N° de Contribution / Contribution ID: 294	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	LES DOUZE TRAVAUX D'HERCULE: KIT D'ACQUISITION DES QUALITÉS RÉDACTIONNELLES
Prof Jean-Nil Boucher , Cégep de l'Abitibi-Témiscamingue, CA Prof Louis Gosselin , Cégep de l'Abitibi-Témiscamingue, CA	
N° de Contribution / Contribution ID: 751	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	Valueadded assessment: Efficient 'recycling' of summative assessment for useful course outcome evaluations
Dr. Beatrice Boufoy-Bastick , University of the West Indies Department of Liberal Arts St. Augustine campus St. Augustine Trinidad and Tobago, TT	
N° de Contribution / Contribution ID: 850	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	Knowledge exchange in school and university partnerships
Dr Ruth Boyask , Plymouth University, GB	
N° de Contribution / Contribution ID: 856	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	La Langue Nahuatl dans l'Éducation Interculturelle Bilingue
M. Francisco Brambila-Rojo , Universidad Autónoma del Estado de México, MX	
N° de Contribution / Contribution ID: 128	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	Une éducation temporelle pour se relier à l'ici et maintenant
M. Mathieu Brégégère , Master 2 en Sciences de l'Education ; mention Education, Formation et Intervention Sociale, rattaché au Laboratoire EXPERICE de l'Université Paris 8 Saint-Denis. En parallèle, Educateur Spécialisé, FR	
N° de Contribution / Contribution ID: 228	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	ON THE WAY TO SUCCESSFUL SCHOOLS: CHALLENGES AND PERSPECTIVES IN THE STRUGGLE FOR CITIZENSHIP
Mr. Renato Brito , Catholic University of Brasilia / Ministry of Education, BR Ms Olzeni Ribeiro , Catholic University of Brasilia, BR Ms. Magali Machado , Catholic University of Brasilia, BR	

N° de Contribution / Contribution ID: 306	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Strategic Planning in Education: some reflections on the training of educators and the challenge of participatory strategic planning in Brazil</i>
Mr. Renato Brito , Catholic University of Brasilia / Ministry of Education, BR Prof. Aico Nogueira , Institute of Higher Education of Brasilia, BR	
N° de Contribution / Contribution ID: 740	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>STUDENT'S COSTS AND AFFORDABILITY TRENDS IN PORTUGUESE HIGHER EDUCATION</i>
Prof. Belmiro Cabrito , University of Lisbon, Institute of Education, PT Prof. Luisa Cerdeira , University of Lisbon, Institute of Education, PT Prof. Tomás Patrocinio , University of Lisbon, Institute of Education, PT	
N° de Contribution / Contribution ID: 726	Format: Poster
Titre de la contribution Contribution Title	<i>ENGAGEMENT CITOYEN</i>
M. Rose Mara Carnelosso , Universidade de Sao Paulo, BR Prof. Mariangela Bitar , Universidade de Sao Paulo, BR	
N° de Contribution / Contribution ID: 720	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Supporting Teachers' HighQuality Interactions With Preschool Children to Increase Early Language and Literacy</i>
Dr. Renee Casbergue , Louisiana State University, US	
N° de Contribution / Contribution ID: 563	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>"Making Space Finding Voice and Creating Value"</i>
Ms. Irene Castorena , California State University, Sacramento, US	
N° de Contribution / Contribution ID: 207	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Development of an Individual Cognitive Plan ICP for the management of ADHD Children</i>
Dr Paul Cates , Faith Christian MinistriesUniversity of Teesside, US Dr Kirk Cates , Faith Christain ministries, US Dr David Woodhouse , Cactus Clinic for ADHD Teessie University, GB	

N° de Contribution / Contribution ID: 219	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>An evaluation of an Individual Cognitive Plan ICP on the management of ADHD Children's Cognitive Functioning</i>
Dr Paul Cates , Faith Christian Ministries, US Dr Kirk Cates , Faith Christian ministries, US Dr David Woodhouse , Formally Director Cactus Clinic University of Teesside Middlebrough England, GB	
N° de Contribution / Contribution ID: 220	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>An evaluation of an Individual Cognitive Plan ICP on the management of ADHD Children's Reading</i>
Dr Paul Cates , Faith Christian Ministries, US Dr Kirk Cates , Faith Christian Ministries, US Dr David Woodhouse , Formally Cactus Clinic University of Teesside, Middlebrough England, GB	
N° de Contribution / Contribution ID: 809	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>School climate: focus on teachers' effect</i>
Prof. Giulia Cavrini , Faculty of Education - Free University of Bolzano, IT Prof. Liliana Dozza , Faculty of Education - Free University of Bolzano, IT	
N° de Contribution / Contribution ID: 146	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>How Integrated Are the Integrated Special Classrooms: Comparative Analysis of the French Norwegian and Malaysian models</i>
Ms Pei Wen (Jessica) Chong , University of Edinburgh, UK and Macquarie University, Sydney, MY Prof. Zalizan Mohd Jelas , Universiti Kebangsaan Malaysia (UKM) or National University of Malaysia, MY	
N° de Contribution / Contribution ID: 147	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Discourses Decisions Designs: An international comparative analysis of "special" educational policy making in New South Wales Scotland Finland and Malaysia</i>
Ms. Pei Wen (Jessica) Chong , University of Edinburgh, UK and Macquarie University, Sydney, MY Dr. Linda Graham , Macquarie University, Sydney., AU	
N° de Contribution / Contribution ID: 650	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Working with emotional skills in business sector</i>
Ms Argyro Chrysafi , University of Macedonia, GR	

N° de Contribution / Contribution ID: 644	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Instructional Models to Enhance Academic Language</i>
Dr. Lisa Clark , New York City Public Schools and Virtual Enterprises, International, US	
N° de Contribution / Contribution ID: 318	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Language Awakening at preschool: reasons and potentialities</i>
Ms Daniela Coelho , University of Aveiro, Portugal, PT	
N° de Contribution / Contribution ID: 566	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Communities of Practice: A Value Proposition for Small and Medium Organizations</i>
Ms Jane Constance , California State University, Sacramento, US	
N° de Contribution / Contribution ID: 571	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Creating Living Environments</i>
Mr. Yutch Cowhie , California State University, Sacramento, US	
N° de Contribution / Contribution ID: 591	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Organizational Climate Culture and Leadership as Predictors of</i>
Dr Golda Aira Crisostomo , Colegio De San Juan De Letran Intramuros, Manila Philippines, PH	
N° de Contribution / Contribution ID: 476	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Teaching Character Development</i>
Dr. Jane Crossley , Chicago State University, US	

N° de Contribution / Contribution ID: 180	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Pour une meilleur Adequation Formation Emploi en Tunisie</i>
Dr DAMI DAMI, AUCUNE, TN	
N° de Contribution / Contribution ID: 478	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Economic and Social Contributions of Flexible Delivery in an Australian University: Implications for Theory Policy and Practice</i>
Prof Patrick Danaher, Faculty of Education University of Southern Queensland Australia, AU Prof Raj Gururajan, Faculty of Business and, AU Dr Abdul Hafeez-Baig, Faculty of Business and, AU Dr Rasheda Khanam, Faculty of Business and, AU	
N° de Contribution / Contribution ID: 500	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Educational disadvantage of migrant pupils and students in Ireland</i>
Dr Merike Darmody, The Economic and Social Research Institute (ESRI), Ireland, IE	
N° de Contribution / Contribution ID: 151	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Improved industry innovation potential by optimal insertion of doctoral graduates: Strengthening of knowledge and innovation networks</i>
Prof. Hernando Diaz, National University of Colombia, CO Prof. Sonia Monroy, Departamento Administrativo de Ciencia Tecnologia e Innovación - Colciencias, CO	
N° de Contribution / Contribution ID: 174	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The interaction between identity power and inclusive practice in a francophone school in Canada</i>
Dr. Carla DiGiorgio, UPEI, CA	
N° de Contribution / Contribution ID: 755	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The national Australian curriculum: Bringing about conformity</i>
Ms Geraldine Ditchburn, Murdoch University, Perth, Australia, AU	

N° de Contribution / Contribution ID: 529	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>How the Internet changes students' essay scores</i>
Dr. Kim Doan , West Chester University, US Dr. Wei Wei Cai , West Chester University West Chester, PA, US	
N° de Contribution / Contribution ID: 549	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>An international comparative study on college students' beliefs in global issues</i>
Dr. Kim Doan , West Chester University, US Dr. Wei Wei Cai , West Chester University, West Chester, PA, USA, US	
N° de Contribution / Contribution ID: 550	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Using video feedback to promote reflection of self</i>
Dr. Kim Doan , West Chester University, US Dr. Wei Wei Cai , West Chester University West Chester, PA, USA, US	
N° de Contribution / Contribution ID: 274	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Preparing 21st Century Teachers to Effectively Use Technology</i>
Dr. Marilyn Dolven , Georgia Gwinnett College Lawrenceville, Georgia USA, US	
N° de Contribution / Contribution ID: 238	Format: Poster
Titre de la contribution Contribution Title	<i>Teachers' perceptions toward homeschool collaboration: A comparison between homeroom teachers and specialarea teachers</i>
Dr. Asnat Dor , Department of education, Emek Yezreel Academic College, Israel., IL	
N° de Contribution / Contribution ID: 470	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Education and Public Outreach on Climate Change</i>
Dr. Julie Drolet , Thompson Rivers University, CA	

N° de Contribution / Contribution ID: 471	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Gender and climate change</i>
Dr. Julie Drolet , Thompson Rivers University, CA	
N° de Contribution / Contribution ID: 885	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>ReViewing the Relationship between Women Education and Transformative Development in Africa</i>
Prof. Benedicta Egbo , University of Windsor, Windsor, Ontario Canada, CA	
N° de Contribution / Contribution ID: 362	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Investigating student decision making in higher education: A case of 'bounded' rationality</i>
Dr. Maria Eliophotou-Menon , University of Cyprus, CY Prof. Anastasia Athanasoula-Reppa , Pedagogical and, GR	
N° de Contribution / Contribution ID: 338	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Something Old Something New... in Preservice Teaching Education</i>
Dr. Gheorghita Faitar , Department of Education D'Youville College, Buffalo, NY USA, US	
N° de Contribution / Contribution ID: 153	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Do Statelevel immigration policies influence educational outcomes for the children of immigrants in the United States</i>
Dr. Alexandra Filindra , William Paterson University, US	
N° de Contribution / Contribution ID: 193	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Peer interaction & implications for academic success: What students discuss outside the online classroom</i>
Dr. Mark Fink , The University of Nevada, Las Vegas, US	

N° de Contribution / Contribution ID: 336	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>L'allocation d'autonomie pilier d'une éducation par répartition :fondements théoriques et chiffrages</i>
Dr. David Flacher , Université Paris 13, CEPN (CNRS - UMR 7234), France, FR Dr. Hugo Harari-Kermadec , ENS-Cachan, SAMM ‐ Université Paris, FR M. Léonard Moulin , Université Paris 13, CEPN ‐ (CNRS UM, FR	
N° de Contribution / Contribution ID: 467	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>How to guide change through the study of Organizational Culture</i>
Prof. Elizabeth Flores , Pontificia Universidad Catolica del Peru, PE	
N° de Contribution / Contribution ID: 655	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Professional higher education: from skills to Diploma supplement</i>
Drs Maddalena Formicuzzi , IT Drs Serena Cubico , IT Dr Ardolino Piermatteo , IT Prof Favretto Giuseppe , IT	
N° de Contribution / Contribution ID: 618	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Health education in the paternalistic practice of nurses in primary healthcare</i>
Dr Cinira Fortuna , Universidade São Paulo, BR Dr Silvana Mishima , Universidade de São Paulo- Escola de Enfermagem de Ribeirão Preto, Dr Matumoto Silvia , Universidade de São Paulo- Escola de Enfermagem de Ribeirão Preto, BR Dr Maria Jose Pereira , Universidade de São Paulo- Escola de Enfermagem de Ribeirão Preto, BR	
N° de Contribution / Contribution ID: 524	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Small group dynamics in crosscultural collaborative field research: Voices from the field</i>
Dr. Karen Freeman , Chicago State University in Chicago, Illinois, USA, US Dr. Athanase Gahungu , Chicago State University in Chicago, Illinois, USA, US Dr. Angelique Jackson , Chicago State University, Chicago, Illinois, USA, US Dr. Deborah Williams , North Park University, chicago, Illinois, USA, US	

N° de Contribution / Contribution ID: 640	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Emotional teachers' training: an exploratory study</i>
Prof. Isabel Freire , Institute of Education of The University of Lisbon - Portugal, PT Prof Sara Bahia , Faculty of Psychology and Research Unit of the Institute of Education of The University of Lisbon - Portugal, PT Prof Maria Teresa Estrela , Institute of Education of The University of Lisbon - Portugal, PT Dr. Anabela Amaral , Institute of Education of The University of Lisbon - Portugal, PT	
N° de Contribution / Contribution ID: 444	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Identity and collaboration: peer observation in a public Mexican university</i>
Ms. Rosa Funderburk-Razo , Universidad Autonoma del Estado de Hidalgo, MX Ms. Hilda Hidalgo-Aviles , Universidad Autonoma del Estado de Hidalgo, MX	
N° de Contribution / Contribution ID: 375	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The representation of BASque and Provençal in a corpus of French literature</i>
Dr Sylvie Gagnon , School of Languages, Cultures, and Linguistics, University of Canterbury, NZ	
N° de Contribution / Contribution ID: 743	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Assessing the Need and Capacity of Academic Programs to Internationalize and Globalize Its Programs and Services: A Case Study</i>
Dr. Athanase Gahungu , Chicago State University, US Dr. Carol Carson-Warner , Teaching and Learning Materials Program, Chicago State University, US	
N° de Contribution / Contribution ID: 745	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Military to the Rescue of Educational Leadership</i>
Dr. Athanase Gahungu , Chicago State University, US	
N° de Contribution / Contribution ID: 374	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Le tutorat à distance : une solution au problème de l'anxiété linguistique dans la classe de langue seconde</i>
Prof. Mariane Gazaille , Université du Québec à Trois-Rivières3351, boul. des Forges,C.P. 500,Trois-Rivières (QC) G9A 5H7, CA	

N° de Contribution / Contribution ID: 379	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Vers une meilleure compréhension des représentations de la présence enseignante chez les futurs enseignants</i>
Prof. Mariane Gazaille , Université du Québec à Trois-Rivières, CA Ms. Merlin Charles , University of Toronto, CA Prof. Albin Wagener , IPLV/Université Catholique de l'Ouest, FR	
N° de Contribution / Contribution ID: 499	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Education and the Logic of Economic Progress</i>
Dr. Tal Gilead , The Hebrew University of Jerusalem, IL	
N° de Contribution / Contribution ID: 509	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Senses and meanings in teaching undergraduate nursing teachers: a longitudinal study</i>
Dr. Marlene Gonçalves , University of São Paulo, BR	
N° de Contribution / Contribution ID: 514	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Building the teacherstudent relationship from immersion in basic education: A study based on accounts by teachers in training</i>
Dr. Marlene Gonçalves , University of São Paulo, BR Dr. Cinira Fortuna , University of São Paulo, BR Dr. Marta Silva , University of São Paulo, BR Dr. Ronildo Santos , University of São Paulo, BR	
N° de Contribution / Contribution ID: 544	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Evolution of a Community of Practice: The Training Coordinator's Group</i>
Ms. Martha Goodson , Graduate Student, California State University at Sacramento, US	
N° de Contribution / Contribution ID: 742	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Educational Experiences of Young People from Turkish Migration Background in Germany</i>
Ms. Pinar Guner , Bielefeld University, DE	

N° de Contribution / Contribution ID: 454	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Improving EFL Learners' Writing performance through Self and Peerassessment</i>
Dr Nasrin Hadidi Tamjid , Department of English Language, Tabriz Branch, Islamic Azad University, Tabriz, Iran, IR	
N° de Contribution / Contribution ID: 479	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Sovereignty in the Ruins: Walker Percy and High Stakes Testing</i>
Dr. Richard Hartsell , University of South Carolina UpstateSpartanburg, South Carolina, USA, US	
N° de Contribution / Contribution ID: 511	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Collaboration or Collusion: Perceptions of Academic Honesty in Online Courses</i>
Dr. Richard Hartsell , University of South Carolina UpstateSpartanburg, South Carolina, USA, Dr. Lori Tanner , University of South Carolina UpstateSpartanburg, South Carolina, USA, US	
N° de Contribution / Contribution ID: 847	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Supporting Beginning Mathematics Teachers with Research and Practice: Teacher–Educator/Teacher Partnerships</i>
Dr. Hanna Haydar , City University of New York - Brooklyn College, US	
N° de Contribution / Contribution ID: 567	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Linked Learning for Greater Avenues Toward Success</i>
Ms. Cynthia Henninger , Masters of Education Student Workforce Development Advocacy, US	
N° de Contribution / Contribution ID: 532	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Communities of Practice: Leveraging Talents Knowledge and Resources to Create a Sustainable Future for Public Service Workforce</i>
Ms Sean Hernandez , California State University, Sacramento,	

N° de Contribution / Contribution ID: 503	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Collaborative work and resistance to change: involvement as a key to implementing innovation in public universities</i>
Ms. Hilda Hidalgo-Aviles , Universidad Autonoma del Estado de Hidalgo, MX Ms. Rosa Funderburk-Razo , Universidad Autonoma del Estado de Hidalgo, MX Ms. Marisela Dzul-Escamilla , Universidad Autonoma del Estado de Hidalgo, MX	
N° de Contribution / Contribution ID: 561	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Achieving a college education: mentoring Hispanics for success</i>
Miss Sebrena Hill , California State University, Sacramento, US	
N° de Contribution / Contribution ID: 475	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Mathematical Model Linking Classroom Performance to the Institutional Mission Statement</i>
Dr. Chia Huang , SolBridge International School of Business, KR	
N° de Contribution / Contribution ID: 851	Format: Poster
Titre de la contribution Contribution Title	<i>Professional socialization and identification: An exploration of lawyer's needs and desires regarding management skills education and training</i>
Ms. Kathleen Hudon , University of West Florida, US	
N° de Contribution / Contribution ID: 739	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Diversité socioculturelle ou ségrégation sociale et culturelle dans monde éducatif français de la fin du XIXe siècle Comenius dans l'enseignement Primaire et secondaire</i>
Ms UNGUREANU IOANA , ATER Sciences de l'éducation, Université de Rouen Doctorante en Histoire de l'Education, Université de Picardie Jules Verne Labo de recherche Habiter PIPS Processus Identitaires Processus Sociaux, FR	
N° de Contribution / Contribution ID: 445	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The contribution of "micropolitics" on formation of the secondary education teachers' views concerning the evaluation of educational work</i>
Dr George Iordanidis , University of Western Macedonia and Open University of Cyprus, GR Mr George Goutzioupas , Department of Primary Education, University of Thessaly, GR	

N° de Contribution / Contribution ID: 779	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Utilizing "Windows of Opportunity" to Create and in Implement Public Policy:</i>
Dr. Frederic Jacobs , Professor School of Education, Teaching and Health American University Washington DC 20016, US	
N° de Contribution / Contribution ID: 843	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Experiences of Muslim educators in Canadian Universities post9/11</i>
Ms. Humera Javed , Diversity and Equity Office, Wilfrid Laurier University, CA	
N° de Contribution / Contribution ID: 887	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Indigenous Education and the Significance of Deep Literacy in the Global Context</i>
Prof Rosemary JOHNSTON , University of Technology Sydney, AU	
N° de Contribution / Contribution ID: 746	Format: Poster
Titre de la contribution Contribution Title	<i>Food acceptance by preschool children and parental feeding practices and attitudes</i>
Dr. Isa Jorge , University of São Paulo, BR Prof. Maria PintoeSilva , University of Sao Paulo, BR	
N° de Contribution / Contribution ID: 598	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Dynamic of External Organizational Communication: Communication Accommodation and Symbolic Convergence in the Relations between Multinational Corporation and the Indonesian Government and Society</i>
Dr. Dorien Kartikawangi , Faculty of Business Administration and Communication Sciences, Atma Jaya Catholic University, Jakarta, Indonesia, ID	
N° de Contribution / Contribution ID: 356	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The factors of ethnic migration: a case study of the Kazakhs in China</i>
Mrs Didar Kassymova , KIMEP, KZ	

N° de Contribution / Contribution ID: 625	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Hearts and Minds: Raising Reflective Teachers</i>
Dr. Meral Kaya , Brooklyn College, City University of New York, US	
N° de Contribution / Contribution ID: 627	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>From Read Aloud to Critical Thinking: One Teacher's Journey</i>
Dr. Meral Kaya , Brooklyn College, City University of New York, US	
N° de Contribution / Contribution ID: 854	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Educational responses to flooding in rural communities of Pakistan</i>
Mr. Muhammad Rizwan Khalid , Iqra University of Pakistan; CERIS & Centre Européen de Recherches Internationales et Stratégiques, CA	
N° de Contribution / Contribution ID: 595	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>L'orientation et l'implication du marché du travail « l'OIMT » : une approche pour la qualité et l'employabilité des universitaires</i>
Mr Mohamed Ghazi Khenissi , ISCAE - Université Manouba - Tunis - Tunisie, TN Prof Luc Quoniam , Université du Sud Toulon Var _ France, FR Prof Jamel-Eddine Gharbi , Université de Jendouba _ Tunisie,	
N° de Contribution / Contribution ID: 629	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Does Test of Proficiency in Korean Meet Its objective</i>
Prof. Youngjoo Kim , Kyung Hee University, KR Prof. Sun-Young Lee , Cyber Hankuk University of Foreign Studies, KR Prof. Jung Min Lee , PARIS DIDEROT - PARIS 7, KR Prof. Juno Baik , Kyung Hee University, KR Prof. Sun Jin Lee , Kyung Hee University, KR Prof. Ju Yeon Nam , Kyung Hee University, KR Prof. Sun Hee Lee , Kyung Hee University, KR	

N° de Contribution / Contribution ID: 120	Format: Poster
Titre de la contribution Contribution Title	<i>An Action Research cum Intervention Attempt toward Embedded Employability Education in Gemology at School Level</i>
Dr. Lalit Kishore , Educational Consultant, ACCESS Development Services and Jan Kala and Shahitya Manch, Jaipur, IN	
N° de Contribution / Contribution ID: 104	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Autonomy in language teaching and learning: a revolutionary story</i>
Dr Maureen Klos , Nelson Mandela Metropolitan University, ZA	
N° de Contribution / Contribution ID: 724	Format: Poster
Titre de la contribution Contribution Title	<i>L'ACCUEIL DES ENFANTS BILINGUES DANS LES CRÉCHES</i>
M. Prislaine Krodi , Universidade de Sao Paulo, BR Prof. Mariangela Bitar , Universidade de Sao Paulo, BR M. Rose Mara Carnelosso , Universidade de Sao Paulo, BR	
N° de Contribution / Contribution ID: 266	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Anxiety and motivation in science learning from 4 to 9th graders in Yilan county Taiwan</i>
Dr. Chih Hsiung Ku , Graduate institute of science education, Department of Curriculum design, National Dong Hwa University, No. 1, Sec. 2, Da Hsueh Rd., Shoufeng, Hualien 97401, Taiwan, R.O.C., TW	
N° de Contribution / Contribution ID: 485	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Mediating Effect Model of Parental Involvement on Students' Mathematics Achievement in Taiwan: A Longitudinal Study</i>
Dr. Hsin-Yi Kung , Graduate Institute of Education National Changhua University of Education, TW	
N° de Contribution / Contribution ID: 603	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Green Writing: Nature deficit disorder and children's connectivity with the natural environment through literacy</i>
Ms Sonja Kuzich , Curtin University, Perth, Western Australia, AU Mr Paul Gardner , University of Bedfordshire, Bedford, England., GB	

N° de Contribution / Contribution ID: 606	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Sustainability in Teachers' Hands: The Transformative Power of Education</i>
Ms Sonja Kuzich , Curtin University, Perth, Western Australia, AU	
N° de Contribution / Contribution ID: 641	Format: Poster
Titre de la contribution Contribution Title	<i>Does PersonEnvironment Fit influence Students' Learning Performance Evidence from the Value Congruence between Students and Their Teachers</i>
Dr. TZU LING LAI , Assistant professor of Counseling and Industrial / Organizational Psychology Department at Ming Chuan University, TW	
N° de Contribution / Contribution ID: 396	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>How We Should Teach – Insights Gained from Studying Exemplary Teachers</i>
Dr Bick Har LAM , The Hong Kong Institute of Education, HK	
N° de Contribution / Contribution ID: 382	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Team Teaching: Benefits and challenges for teachers in a senior college</i>
Mr Gregory Lancaster , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Ms Rebecca Cooper , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Dr Debbie Corrigan , Associate Dean of the Faculty of Education, AU	
N° de Contribution / Contribution ID: 387	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Teaching Teachers for the Future: Assessing and enhancing ICT skills in preservice science teachers</i>
Mr Gregory Lancaster , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Dr Michael Henderson , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Ms Rebecca Cooper , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Mr Milorad Cerovac , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU Ms Emily Edwards , Faculty of Education Clayton Campus Monash University Melbourne, Australia, AU	
N° de Contribution / Contribution ID: 348	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Apprentice Listener</i>
Ms Kit Lawson , Murdoch University Western Australia, AU	

N° de Contribution / Contribution ID: 209	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Mindfulness contagion and Effective learning</i>
Ms ASIMINA LAZARIDOU , UNIVERSITY OF MACEDONIA DEPARTMENT OF EDUCATION AND SOCIAL POLICY, THESSALONIKI, GREECE, GR Dr. Vasiliki Karavakou , UNIVERSITY OF MACEDONIA, DEPARTMENT OF EDUCATION AND SOCIAL POLICY, THESSALONIKI, GREECE, GR	
N° de Contribution / Contribution ID: 410	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Cultural differences in leadership styles: The case of Greece and Cyprus</i>
Dr., Angeliki Lazaridou , University of Thessaly, GR	
N° de Contribution / Contribution ID: 381	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Educational Efficiency Accountability and Performativity: Using curriculum assessment and qualification reforms to redefine 'knowledge'</i>
Prof Howard Lee , School of Educational Studies Massey University College of Education Private Bag 11 222 Palmerston North New Zealand 4442, NZ	
N° de Contribution / Contribution ID: 354	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Case Study Linking Aggregate Course Results to a Mission Statement</i>
Dr. William Leonard , SolBridge International School of Business, KR	
N° de Contribution / Contribution ID: 393	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Small Class Teaching: Teachers' Concerns about Integrated Learning in Liberal Studies</i>
Dr. WAI LUN ANTHONY LEUNG , HK	
N° de Contribution / Contribution ID: 697	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Le travail partagé à l'université ; quels effets sur les parcours étudiants</i>
Mme Anne-Laurence LIECHTY , Université de Strasbourg LISEC (EA2310), FR Mme Anne-Laurence LIECHTY , Université de Strazsbourg Faculté des sciences de l'éducation, FR	

N° de Contribution / Contribution ID: 528	Format: Poster
Titre de la contribution Contribution Title	<i>How does Imagination Work when the College Students in the Department of Interior Design Create their Products A Study on Exploring the Working Mechanism of Imagination and Difference between the Experts and Novice</i>
Dr. Chieh-Jen Lin , Department of Interior Design Tainan University of Technology, TW Dr. Chih-Hsien Yang , New Taipei City Jing Long Elementary School, TW Dr. Chihyu Chan , Department of Education National Cheng-Chi University, TW Dr. Chien-Heng Yeh , Center for Teacher Education Tainan University of Technology, TW	
N° de Contribution / Contribution ID: 443	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Reaching the metacognitive: Methodological issues when researching and teaching metacognition</i>
Ms Andri Loizidou , University of Cyprus Department of Education, CY Dr Mary Koutselini , University of Cyprus Department of Education, CY	
N° de Contribution / Contribution ID: 540	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Alternatives to Finance Higher Education: Human Capital Contracts in Chile</i>
Mr. Felipe Lozano , Research Consultant and Presidency Advisor - ICETEX, CO	
N° de Contribution / Contribution ID: 459	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Effects of Preschool Intervention Strategies on School Readiness in Kindergarten</i>
Dr. Xin Ma , University of Kentucky, US Dr. Jianping Shen , Western Michigan University, US Dr. Regena Nelson , Western Michigan University, US Dr. Huilan Krenn , W. K. Kellogg Foundation, US	
N° de Contribution / Contribution ID: 661	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Comparative Perspectives on School Leadership</i>
Prof. Cathryn Magno , Connecticut State University, US	
N° de Contribution / Contribution ID: 2001	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Differences in perceived approaches to learning and teaching English in Hong Kong Secondary Schools</i>
Dr. Barley MAK , The Chinese University of Hong Kong, Hong Kong	

N° de Contribution / Contribution ID: 794	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>INFORMATION TECHNOLOGY DISASTER RECOVERY AND BUSINESS CONTINUITY IN THE HIGHER EDUCATION INSTITUTIONS IN THE PHILIPPINES</i>
Dr. Dave Marcial , Silliman University, PH	
N° de Contribution / Contribution ID: 390	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Improving young Malaysian Indigenous children's incidental vocabulary acquisition and oral Malay Language through Shared Book Reading</i>
Ms. Aini Marina Ma'rof , Center for the Study of Reading at University of Illinois at Urbana-Champaign., US Dr. Richard Anderson , University Scholar, University of Illinois at Urbana-Champaign. Director, Center for the Study of Reading., US Dr. Ma'rof Redzuan , Department of Social and Development Science, Universiti Putra Malaysia, MY	
N° de Contribution / Contribution ID: 140	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Student Disengagement from a Local Perspective</i>
Dr. Rachel Martinez , University of Houston-Victoria School of Education and Human Development, US Dr. Paul Carlson , University of Houston-Victoria School of Education and Human Development, US Dr. Mary Lasater , US	
N° de Contribution / Contribution ID: 311	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>QUELQUES MODELES DE CREATION ARCHITECTURALE</i>
Prof. adriana MATEI , Universite Technique de Cluj Napoca, Faculte d'Architecture et d'Urbanisme, RO	
N° de Contribution / Contribution ID: 633	Format: Poster
Titre de la contribution Contribution Title	<i>Pedagogical cycles as methodology of teaching in Nursing: Experience Report</i>
Dr. Silvia Matumoto , University of São Paulo, BR Dr. Cinira Fortuna , University of São Paulo, BR Dr. Maria José Clapis , University of São Paulo, BR Dr. Adriana Corrêa , University of São Paulo, BR Dr. Maria Conceição Souza , University of São Paulo, BR Dr. Marlene Gonçalves , University of São Paulo, BR	

N° de Contribution / Contribution ID: 637	Format: Poster
Titre de la contribution Contribution Title	<i>TEACHING PRACTICES IN NURSING IN PRIMARY HEALTH CARE</i>
Dr. Silvia Matumoto , University of São Paulo, BR Dr. Silvana Mishima , University of São Paulo, BR Dr. Maria José Pereira , University of São Paulo, BR Dr. Maria José Clapis , University of São Paulo, BR Dr. Adriana Corrêa , University of São Paulo, BR Dr. Maria Conceição Souza , University of São Paulo, BR	
N° de Contribution / Contribution ID: 837	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Curriculum for Improving the Effectiveness of Graduate Regional Study Groups in Jamaica</i>
Dr. Nicole Mauzard , Northern Caribbean University, JM	
N° de Contribution / Contribution ID: 649	Format: Poster
Titre de la contribution Contribution Title	<i>Towards Fulfilling the Promise of Becoming Moral Teachers: Exploring Identity and Cultural Awareness in Early Childhood Classroom Management Styles</i>
Dr. Patricia McHugh , University of New Orleans New Orleans, LA 70148, US Dr. Ellen McKenzie , University of New Orleans, US	
N° de Contribution / Contribution ID: 277	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Learning Grammar in digital age</i>
Mr José Miranda , Instituto de Educação - Universidade de Lisboa, PT	
N° de Contribution / Contribution ID: 582	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Legal Framework of Higher Education in Albania The Phenomenon of Private Higher Education</i>
Prof. Nikoleta Mita , University of Tirana, AL Dr. Juliana Latifi , Justicia University, AL	
N° de Contribution / Contribution ID: 626	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Authentic selfrealisation discourse in higher education</i>
Dr James Moir , University of Abertay Dundee, GB	

N° de Contribution / Contribution ID: 263	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>secondary education in Pakistan especially in the rural areas of pakistan</i>
ms anam muhammad , kinnaird college for women, lahore. pakistan., PK	
N° de Contribution / Contribution ID: 302	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Superintendent Length of Tenure and Student Achievement</i>
Dr. Scott Myers , Washburn University, US	
N° de Contribution / Contribution ID: 728	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Designing educational assessments for Students with Autism in Distance Higher Education</i>
Dr. Nalinee Na Nakorn , Sukhothai Thammathirat Open University, TH Prof. Sasithorn Chutinunthakul , Sukhothai Thammathirat Open University, TH Ms. Thaniya Yaodum , Sukhothai Thammathirat Open University, TH Dr. Sungworn Ngudgratoke , Sukhothai Thammathirat Open University, TH	
N° de Contribution / Contribution ID: 317	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>La contribution de l'éducation relative à l'environnement à la construction d'une dynamique de paix</i>
Dr. Nayla Naoufal , Groupe de recherche en éducation relative à l'environnement (ERE) de l'UQAM, CA	
N° de Contribution / Contribution ID: 432	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Peer motivation and its effects on achievement in Schools</i>
DR Ramzi Nasser , Qatar University, QA Prof. Dennis MCINERNEY , Hong Kong Institute of Education, HK	
N° de Contribution / Contribution ID: 727	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Examining Factors Affecting Teacher Integration of Technology Using Growth Mixture Model</i>
Dr. Sungworn Ngudgratoke , Sukhothai Thammathirat Open University, TH	

N° de Contribution / Contribution ID: 814	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Impact of the ERASMUS Programme on Fostering European Identity in Latvia</i>
Ms. Karina Oborune, Universite de Lettonie, LV	
N° de Contribution / Contribution ID: 440	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Reading Strategy Instruction Based on Cognitive Academic Language Learning Approach CALLA</i>
Ms. Meral Özkan Gürses, Eskişehir Osmangazi University, TR Dr.Mr Oktay Adıgüzel, Anadolu University, TR	
N° de Contribution / Contribution ID: 462	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The advancement of PARFOR students' selfesteem through the teaching of English in the Amazon Region</i>
Ms Rita de Cassia Paiva, UFPA, BR Ms Priscilla Ohno, UFMG, BR Mr Ernst Kurt Clauss, UFMG, BR	
N° de Contribution / Contribution ID: 233	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Leadership and Constraining Language Policies</i>
Dr. Rosemary Papa, Northern Arizona University PO Box 5774 Flagstaff, AZ 86011-5774 928 523 8741 928 523 1929 fax Rosemary.Papa@NAU.edu, US Dr. Richard Brown, Northern Arizona University, US Ms. Jessica Shorts, University of Oklahoma, US	
N° de Contribution / Contribution ID: 827	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Social politics of Attendance to the Children and the Adolescents in Brazil</i>
Ms Eric Passone, State Campinas University, BR	
N° de Contribution / Contribution ID: 489	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Indigenous Australian students in higher education: constructing a culture of success</i>
Ms Ekaterina Pechenkina, The University of Melbourne, AU	

N° de Contribution / Contribution ID: 703	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Strategic decision making process and performance in higher education: A multiple cases study from Chile</i>
Dr LILIANA PEDRAJA-REJAS , Universidad de Tarapaca Chile South America, CL Dr. EMILIO RODRIGUEZ-PONCE , UNIVERSIDAD DE TARAPACA, CL	
N° de Contribution / Contribution ID: 725	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The leadership style of the school principal as determinant of learning achievement level of students</i>
Dr LILIANA PEDRAJA-REJAS , Universidad de Tarapaca Chile South America, CL Dr Emilio Rodriguez-Ponce , Universidad de Tarapaca Arica Chile South America, CL	
N° de Contribution / Contribution ID: 139	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Supporting Final Year Preservice Teachers' Learning about Behaviour Management</i>
Dr Judy Peters , School of Education, University of South Australia, AU	
N° de Contribution / Contribution ID: 771	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Apartheid Education in Canada</i>
Dr. Ron Phillips , Assistant Professor Education Nipissing University North Bay, ON CANADA, CA	
N° de Contribution / Contribution ID: 711	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Building Inclusive Communities: Strategies for Integrating Immigrant/Refugee Families</i>
Dr. Debra Ponec , Creighton University, US	
N° de Contribution / Contribution ID: 256	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Education between Economy and Democracy</i>
ms Anhti Provata , ASPETE, GR	

N° de Contribution / Contribution ID: 799	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Reclaiming democratic culture by revisiting John Dewey's educational philosophy</i>
Mr Ermolaos Psarianos, University of Macedonia, GR	
N° de Contribution / Contribution ID: 808	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Social justice and educational policy: enroll extension in early childhood education</i>
Prof. Ana Elisa Queiroz Assis, FE/Unicamp, BR Dr. José Roberto Perez, FE/Unicamp, BR	
N° de Contribution / Contribution ID: 806	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Preparing Brazilian university teachers to include digital information and communication technology in their teaching practice</i>
Dr angelita quevedo, Pontifical Catholic University of São Paulo Distance Education Coordinator, BR	
N° de Contribution / Contribution ID: 397	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Effect of Women Status on Childbearing in Pakistan</i>
Mr., Abdul Qureshi, COMSATS University of Information Technology, Management Scinecs, Islamabad, Pakistan, PK Ms., Sundus Bibi, COMSATS University of Information Technology, Islamabad, PK Mr., Aamer Satti, COMSATS University of Information Technology, Islamabad, PK	
N° de Contribution / Contribution ID: 270	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Male teacher in elementary schools of Brazil and Portugal: issues of gender generalizations and discriminations</i>
Prof. Amanda Rabelo, FCT/UC/UFF, BR	
N° de Contribution / Contribution ID: 560	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Exploring 21st Century Education: Workforce Advocacy for Helping AtRisk Youth in Foster Care Succeed</i>
Prof Candra Raynor, Graduate Student, US Prof Geneva Kyles, Graduate Student, US Prof Agnes Wright, Graduate Student, US	

N° de Contribution / Contribution ID: 388	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Using Peer Support Data to Identify Career Strengths and Abilities</i>
Dr. Deborah Reed , University of North Florida University of Florida, US Dr. Diane Ryndak , University of Florida, US Dr. Andrea Ruppar , University of Florida, US Ms. Ann-Marie Orlando , University of Florida, O Ms. Bridgette Johnson , University of Florida, US Ms. Debra Duran , University of Florida, US Ms. Regina Currens , School Board, US	
N° de Contribution / Contribution ID: 190	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Called to Lead: Preparing Diverse Future Educators</i>
Dr. Mona Robinson , Ohio University, US Dr. DeAnna Henderson , US Dr. Denise Lewis , Ms. ShaRonda Cooper , Dr. Mary-Anne Joseph ,	
N° de Contribution / Contribution ID: 370	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>21st Century Preparation of Online Faculty</i>
Dr. Lynn Romeo , Monmouth University, US Prof. Mary Brennan , Monmouth University 400 Cedar Avenue West Long Branch, NJ 07764, US	
N° de Contribution / Contribution ID: 676	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Literacy development in Betafo (Madagascar) during the 20th century: The involvement of the Norwegian Mission</i>
Ms. Ellen Rosnes , University of Stavanger, NO	
N° de Contribution / Contribution ID: 804	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Des usages prescrits aux usages coconstruits des outils méthodologiques : mise en perspective de deux enquêtes ethnographiques</i>
Mme Rozenn Rouillard , CREAD / Université Rennes 2, FR M. Cyrille Morin , CREAD / Université Rennes 2, FR	

N° de Contribution / Contribution ID: 177	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Using Peer Supports to Enhance Curricular Access and Relationships Among High School Students With and Without Disabilities</i>
Ms. Andrea Ruppap , University of Florida, US	
N° de Contribution / Contribution ID: 484	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Working in a Bi cultural framework</i>
Ms Tonya Russell , NorthtecSocial Services DepartmentWhangarei New Zealand, NZ Ms Paule Ruwhiu , NorthtecSocial Services DepartmentWhangarei New Zealand, NZ	
N° de Contribution / Contribution ID: 764	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Quelles conceptions du corps humain l'enseignement expérimental de la biologie permet de développer chez les apprenants Tunisiens</i>
Dr Hrairi Sameh , Institut supérieur de l'éducation de Tunis,	
N° de Contribution / Contribution ID: 786	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Learning to share learning to live as a citizen in the world: an action research about development of critical thinking in early childhood education'</i>
Dr. Concepción Sánchez-Blanco , Faculty of Education. University of A Coruna. Galicia (Spain), ES	
N° de Contribution / Contribution ID: 564	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>INDIAN EDUCATION IN HISTORICAL PERSPECTIVE</i>
Dr Madan Sarkar , A. N. Sinha Institute of Social Studies, Patna, IN Dr Pramod Sinha , Coordinator, IN	
N° de Contribution / Contribution ID: 638	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A study to identify motivational and demotivational factors while learning English as second language at Intermediate level</i>
Ms Khalida Sarwar , University of the Punjab Lahore Pakistan, PK	

N° de Contribution / Contribution ID: 279	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Risk Management in Supply Chain Management</i>
Ms ava savoji , master degree in industrial management in islamic azad university of qazvin,iran, IR Dr hessam Zandhessami , IR	
N° de Contribution / Contribution ID: 2003	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Teachers of students from poor backgrounds: The teacher as researcher</i>
Prof. WAYNE SAWYER , UNIVERSITY of WESTERN SYDNEY, AUSTRALIA	
N° de Contribution / Contribution ID: 679	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Learning A Foreign Language Online: An Analytical Study of the Background and Performance of the Students enrolled for the Spanish Language offered ONLINE by Indira Gandhi National Open University IGNOU</i>
Dr. Manjula Saxena , Indira Gandhi National Open University, IN	
N° de Contribution / Contribution ID: 188	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>What Would Homer Do Assessing and Constructing Critical Inferencing Skills Through Computerized Adaptive Testing CAT With "The Simpsons"</i>
Dr. Thomas Schalow , University of Marketing and Distribution Sciences, Kobe, Japan, JP	
N° de Contribution / Contribution ID: 358	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Personal and socioprofessional development during teaching practice: a South African experience</i>
Prof Sonja Schoeman , University of South Africa Pretoria South Africa, ZA	

N° de Contribution / Contribution ID: 674	Format: Atelier / Workshop
Titre de la contribution Contribution Title	<i>Making a difference in education and communities</i>
<p>Prof John Schostak, Manchester Metropolitan University, GB Prof Keri Facer, Manchester Metropolitan University, GB Dr Panayota Gounari, University of Massachusetts, US Prof Ivor Goodson, Brighton University, GB Ms Gail Davidge, GB Prof Concha Blanco, University of La Coruna, ES Dr Geoff Bright,</p>	
N° de Contribution / Contribution ID: 835	Format: Session individuelle
Titre de la contribution Contribution Title	<i>Comparing the effectiveness of Entrepreneurship curriculum to improve the performance of students in different courses of Technical and Vocational Education: A case study of Kashan City Iran</i>
<p>Mr. Mostafa Sedaghat Rostami, Tarbiat Moallem University, Tehran, IR Dr. Abbas Shekarey, University of Kashan, Iran, IR Mr. Abbas Mohammadi, University of Kashan, IR</p>	
N° de Contribution / Contribution ID: 839	Format: Session individuelle
Titre de la contribution Contribution Title	<i>Building new opportunities for transformative learning through TPCK: Technological pedagogical content knowledge</i>
<p>Mr. Mostafa Sedaghat Rostami, MA. Tarbiat Moallem University, Tehran, IR Dr. Abbas Shekarey, University of Kashan, IR</p>	
N° de Contribution / Contribution ID: 527	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Relationship among Iranian EFL Learners' Shyness Communication Apprehension and the Accuracy and Fluency of Their Taskbased Speech</i>
<p>Dr. Zohreh Seifoori, Department of English Language, Tabriz Branch, Islamic Azad university, Tabriz, Iran, IR Mrs. Maryam Babapour, Department of English Language, Tabriz Branch, Islamic Azad university, Tabriz, Iran, IR</p>	
N° de Contribution / Contribution ID: 530	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Effect of Portfolio Assessment on The Accuracy Complexity and Fluency of Iranian EFL Learners' Written Discourse</i>
<p>Dr. Zohreh Seifoori, Department of English Language, Tabriz Branch, Islamic Azad university, Tabriz, Iran, IR Mrs. Sahar Mokarrami, Department of English Language, Tabriz Branch, Islamic Azad university, Tabriz, Iran, IR</p>	
N° de Contribution / Contribution ID: 645	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Impact of Metacognitive Training on Iranian EFL learners' Ability to Plan their taskbased Speech</i>
<p>Dr. Zohreh Seifoori, Department of English, Tabriz Branch, Islamic Azad University, Tabriz, Iran, IR</p>	

N° de Contribution / Contribution ID: 516	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Effect of Intertextuality on Iranian EFL Learners' Critical Writing</i>
Ms Hayedeh Sepehran , Department of English language, Tabriz Branch, Islamic Azad University, IR Dr saeideh Ahangari , Department of English language, Tabriz Branch, Islamic Azad University, IR	
N° de Contribution / Contribution ID: 112	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Exam stress and selfharming behaviour: evidence from Hong Kong and England</i>
Dr. Alastair Sharp , Lingnan University, Tuen Mun Hong Kong China, CN	
N° de Contribution / Contribution ID: 836	Format: Session individuelle
Titre de la contribution Contribution Title	<i>A comparative study of the social selfstrategic skills of the normal students and the students with learning disabilities from the vantage point of the parents</i>
Dr. Abbas Shekarey , University of Kashan, IR Dr. Ali Yazdkhasti , University of Kashan, IR Ms. Katayon Rashidian , MA.University of Kashan, IR	
N° de Contribution / Contribution ID: 719	Format: Poster
Titre de la contribution Contribution Title	<i>COMPREHENSION D'HISTOIRES SUR STIMULATION SONORE</i>
Dr. Marcia Simoes-Zenari , Universidade de Sao Paulo, BR	
N° de Contribution / Contribution ID: 96	Format: Poster
Titre de la contribution Contribution Title	<i>A Study of Iranian Students' Attitude towards Science and Technology School Science and Environment based on the ROSE Project</i>
Dr. Asghar Soltani Kafrani , Assistant Professor of Curriculum, University of Kerman, Kerman, Iran., IR Dr. Azizollah Arbabi Sarjou , Assistant Professor of Educational administration, Zahedan University of Medical Sciences, Zahedan, Iran., IR	
N° de Contribution / Contribution ID: 295	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>NORTHEASTERN MIGRANTS WOMEN AND SCHOOLING IN STATE OF MINAS GERAISBRAZIL YEARS OF 19501960</i>
Mr. Sauloeber Souza , Federal University of Uberlandia-MG, Brazil, BR	

N° de Contribution / Contribution ID: 296	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>TEACHING OF THE HISTORY OF EDUCATION IN BRAZIL: Reflections on the profile of teachers and their methodologies</i>
Mr. Sauloeber Souza , Federal University of Uberlandia-MG, Brazil, BR	
N° de Contribution / Contribution ID: 599	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Six years of issues in rebuilding New Orleans schools: Initial phases and longterm problems from lived experiences</i>
Dr. Richard Speaker , University of New Orleans, US Ms. Penelope Speaker , US Dr. Kate Reynolds , US Ms. Hazel Parker , US Ms. Laura Adleman-Cannon , US Ms. Stephanie Anders , US	
N° de Contribution / Contribution ID: 600	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Choice and Confusion in American Schools: Charter online blended/hybrid private parochial and failing schools</i>
Dr. Richard Speaker , US Dr. Stephen Grubaugh , University of Nevada Las VegasDICSUniversity of Nevada, Las Vegas 4505 S. Maryland Pkwy. Las Vegas, NV 89154, US Dr. Greg Levitt , DICSUniversity of Nevada, Las Vegas 4505 S. Maryland Pkwy., US Ms. Penelope Speaker , US	
N° de Contribution / Contribution ID: 605	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Model of Longterm Professional Development that Works: Teachers Teaching Teachers</i>
Dr. Richard Speaker , US Dr. Elizabeth Willis , Dept. of Baton Rouge, Louisiana, 70803, US Ms. Penelope Speaker , US	
N° de Contribution / Contribution ID: 557	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Representational Effects of Standardized Reporting for Educational Accountability in Northern Alberta</i>
Dr. Brenda Spencer , University of Alberta, CA	

N° de Contribution / Contribution ID: 810	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Quantitative description of effectiveness of informational influences during education</i>
Prof Ibragim Suleimenov , Almaty university of power engineering and telecommunications, KZ	
N° de Contribution / Contribution ID: 813	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>L'éducation supérieure comme instrument d'augmentation du capital social d'un individu</i>
Prof Ibragim Suleimenov , Almaty university of power engineering and telecommunications, KZ Ms Kamilya Suleymenova , ISEM, Université de Nice Sophia Antipolis, FR Dr Dina Shaltykova , JSC "Samat Group", KZ Mr Sultan Kairkulov , Université énergétique et des telecommunications d'Almaty, KZ	
N° de Contribution / Contribution ID: 815	Format: Poster
Titre de la contribution Contribution Title	<i>Mathematical model of circulation of information in student ecommunities</i>
Prof Ibragim Suleimenov , Almaty university of power engineering and telecommunications, KZ	
N° de Contribution / Contribution ID: 693	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>"The importance of Career Technical Education on a national level"</i>
Mr. David Jr. Tayco , California State University of Sacramento EDS 226, Resource Enhancement for Workforce Development, US	
N° de Contribution / Contribution ID: 556	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Community of Practices in the Electrical Trades</i>
Mr. David Thomas , California State University, Sacramento, US	
N° de Contribution / Contribution ID: 784	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Unveiling a hidden process: what neuroimaging has to say about reading comprehension</i>
Dr. Leda Tomitch , Federal University of Santa Catarina- Brazil, BR	

N° de Contribution / Contribution ID: 463	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Commonwealth Special Education Endorsement Programs: A Distance Learning Approach to Special Education Teacher Preparation</i>
Dr Stephen Tonelson, Old Dominion University, Dr Robert Gable Dr Cheryl Baker Dr Ann Maydosz	
N° de Contribution / Contribution ID: 465	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>The Paraprofessional Preparation for Extraordinary Teaching Program: A Successful Paraprofessional Induction Program</i>
Dr Stephen Tonelson, Old Dominion University, Dr Robert Gable Dr Cheryl Baker Dr Ann Maydosz	
N° de Contribution / Contribution ID: 669	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Le devoir agir un concept pour éclairer les rapports entre éducation et santé</i>
Prof Emmanuel TRIBY, Université de Strasbourg France LISEC, FR	
N° de Contribution / Contribution ID: 271	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>School Leadership in France A Study of Principals' DaytoDay Work</i>
Mr. Pierre Tulowitzki, Kiel University Institute of Education, DE	
N° de Contribution / Contribution ID: 570	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Policy Formation of Intercultural and Globally Minded Educational Leadership Preparation</i>
Mr. Pierre Tulowitzki, Kiel University Institute of Education, DE Prof. Jacob Easley II, University of Pittsburgh-Johnstown Education Division Pennsylvania, USA, US	
N° de Contribution / Contribution ID: 515	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Enhancing Vocabulary Acquisition Through Mobile Game For Supporting Second Language Learning</i>
Dr. saida ulfa, State University of Malang, Indonesia, ID	

N° de Contribution / Contribution ID: 280	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Eduquer en contexte d'étrangerité : la voie tracée par Habermas à travers une application pédagogique</i>
Dr Pierre USCLAT, LIRDEF EA 3749, FR	
N° de Contribution / Contribution ID: 496	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Children's exposure to violence against their mothers: identifying the effects on their views and behaviour</i>
Ms Floria Valanidou, PhD candidate, Department of Education, University of Cyprus, CY Dr Mary Koutselini, Professor of Curriculum and Instruction, Department of Education, University of Cyprus, CY	
N° de Contribution / Contribution ID: 117	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Cognitive Style and Immersive Simulation Training of Air Traffic Control Students</i>
Dr. Richard Van Eck, University of North Dakota, US	
N° de Contribution / Contribution ID: 144	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Identifying Predictive Skills and Dispositions for a Successful Clinical Practice Semester</i>
Dr. Marlys Vaughn, Professor at Millsaps College, Jackson, MS. USA, US	
N° de Contribution / Contribution ID: 677	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Peace Education Conflicts Governance and the Crisis of Governability</i>
Dr. Olga Vorkunova, Center for Development and Peace Studies FORUM, Institute of World Economy and International Relations, Russian Academy of Sciences Director, Center for Development and Peace Studies FORUM Senior Researcher, Institute of World Economy and International Af, RU	
N° de Contribution / Contribution ID: 493	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Communities of Practice</i>
Ms Eilene Williams, US	

N° de Contribution / Contribution ID: 2005	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>A Study of Phronesis in the Curriculum of Calligraphy Aesthetics</i>
Ms. LITON WEILI XU , University of Victoria, Canada	
N° de Contribution / Contribution ID: 133	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Impacts of Computers On Human Health: Case of Geographic Information System GIS Students at UAE University</i>
Dr. M. Yagoub , United Arab Emirates University, AE	
N° de Contribution / Contribution ID: 423	Format: Poster
Titre de la contribution Contribution Title	<i>A Study of Excellent Teacher: A Taiwanese Aboriginal Perspective</i>
Dr. CHIH-HSIEN YANG , New Taipei City Jing Long Elementary School, Taiwan(R. O. C.), TW Mr. CHUN-TSE YU , New Taipei City Jing Long Elementary School, Taiwan(R. O. C.), TW Prof. CHIEN-HENG YEH , Center for Teacher Education, Tainan University of Technology, Taiwan(R. O. C.),	
N° de Contribution / Contribution ID: 428	Format: Poster
Titre de la contribution Contribution Title	<i>How to Cultivate a Teacher Community A Case Study of Creative Teachers in Taiwan</i>
Dr. CHIH-HSIEN YANG , New Taipei City Jing Long Elementary School, Taiwan(R. O. C.), TW Prof. CHIH-YU CHAN , Department of Education, National Cheng-Chi University, Taiwan(R. O. C.), TW Prof. JING-JYI WU , Department of Education, National Cheng-Chi University, Taiwan(R. O. C.), TW Prof. CHIEN-HENG YEH , Center for Teacher Education, Tainan University of Technology, Taiwan(R. O. C.), TW	
N° de Contribution / Contribution ID: 497	Format: Poster
Titre de la contribution Contribution Title	<i>A Case Study of Primary School Teachers' Creative Transformation in Chinese Societies</i>
Dr. CHIH-HSIEN YANG , New Taipei City Jing Long Elementary School, Taiwan(R. O. C.), TW Prof. CHIH-YU CHAN , Department of Education, National Cheng Chi University, Taiwan(R. O. C.), TW Prof. CHIEN-HENG YEH , Center for Teacher Education, Tainan University of Technology, Taiwan(R. O. C.), TW	
N° de Contribution / Contribution ID: 498	Format: Poster
Titre de la contribution Contribution Title	<i>A Case Study of Innovative Management in Primary Education</i>
Dr. CHIH-HSIEN YANG , New Taipei City Jing Long Elementary School, Taiwan(R. O. C.), TW Prof. CHIH-YU CHAN , Department of Education, National Cheng Chi University, Taiwan(R. O. C.), TW Prof. CHIEN-HENG YEH , Center for Teacher Education, Tainan University of Technology, Taiwan(R. O. C.), TW	

N° de Contribution / Contribution ID: 763	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Le triangle didactique vu sous la lumière de l'introduction des TIC Cas de la physique à l'université tunisienne</i>
Dr Jelmam Yassine , Ecole Natuionale d'Ingénieurs de Tunis, TN	
N° de Contribution / Contribution ID: 501	Format: Poster
Titre de la contribution Contribution Title	<i>Are Two Heads Better Than One A Study of the Relationships among Math TeachersCommunity Participation Knowledge Sharing and Creative Teaching in Junior High School in Taiwan</i>
Dr. Chien-Heng Yeh , Center for Teacher EducationTainan University of Technology, TW Dr. Chihyu Chan , Department of EducationNational Cheng-Chi University, TW Dr. Se-Hwa Wu , Department of Management EducationNational Cheng-Chi University,Taiwan, Dr. CHIH-HSIEN YANG , New Taipei City Jing Long Elementary School, TW	
N° de Contribution / Contribution ID: 539	Format: Poster
Titre de la contribution Contribution Title	<i>A Study on Comparing the Experts' Working Process of Imagination with the Novices' in Interior Design Domain and its Implications to Education</i>
Dr. Chien-Heng Yeh , Center for Teacher EducationTainan University of Technology, TW Dr. Chieh-Jen Lin , Department of Interior DesignTainan University of Technology, TW Dr. Chih-Heien Yang , New Taipei City Jing Long Elementary School, TW	
N° de Contribution / Contribution ID: 863	Format: Poster
Titre de la contribution Contribution Title	<i>The present and predicament situation of teacher training system in Malaysia Independent Chinese Secondary Schools</i>
Ms Lim Yen , National Taipei University of Technology Institute of Technological and Vocational Education, TW Prof Liu fen , National Taipei University of Technology Institute of Technological and Vocational Education, TW	
N° de Contribution / Contribution ID: 660	Format: Session individuelle / Individual Paper Session
Titre de la contribution Contribution Title	<i>Education in Africa: where are the results</i>
Mr. Adil Zeinelabdin , Sudan Institute for Research and Policy Lancaster , Pennsylvania USA Baltimore City Community College Baltimore , Maryland USA, US	